



SC Annual School Report Card Summary

Larne Elementary School
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
Grades: PK-5 Enrollment: 547
Principal: Tony L. Hemingway
Superintendent: Marc J. Sosne
Board Chair: Mack McCarter

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

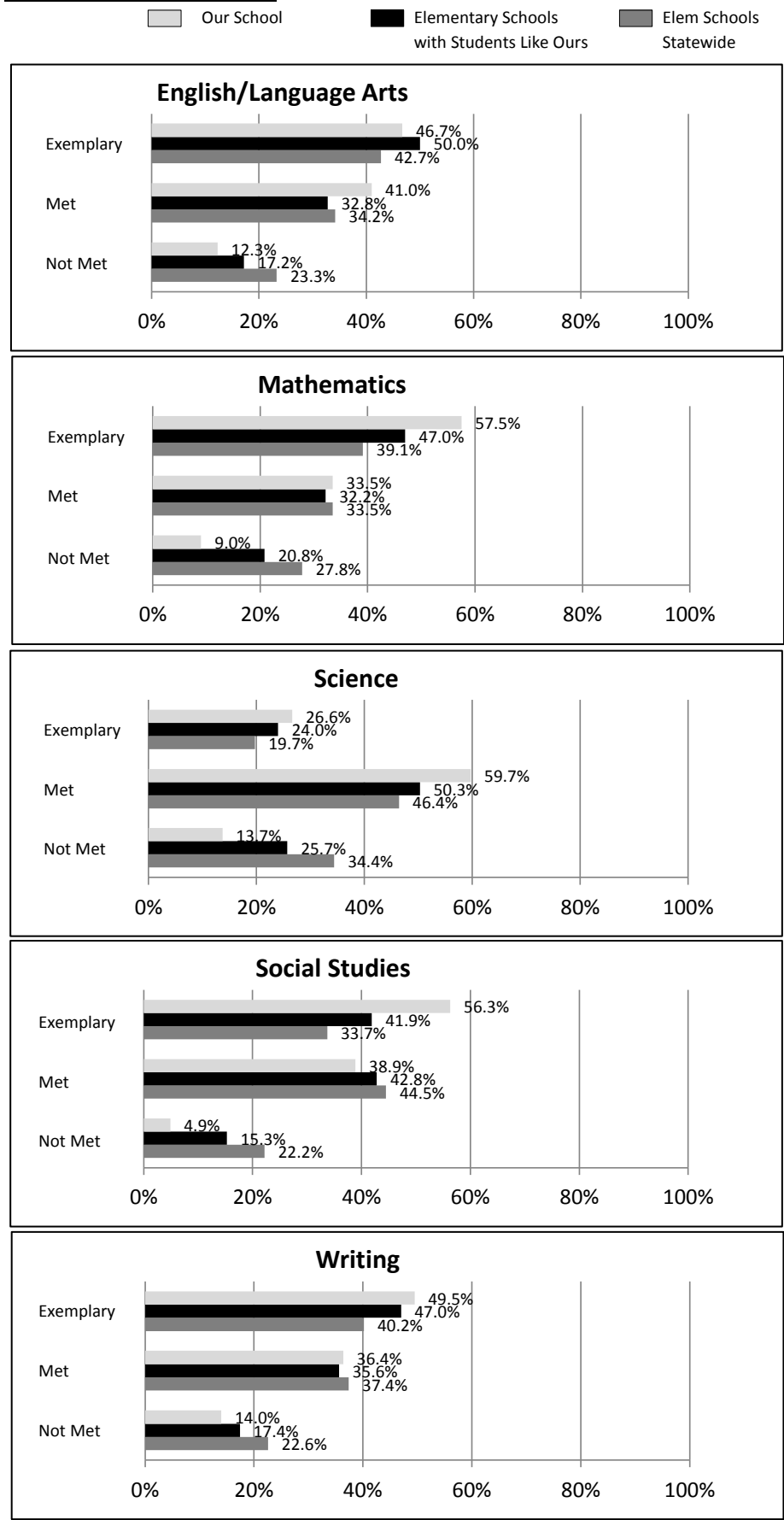
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	Reward
2012	Excellent	Excellent	GOLD	GOLD	A	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
50	32	9	1	0

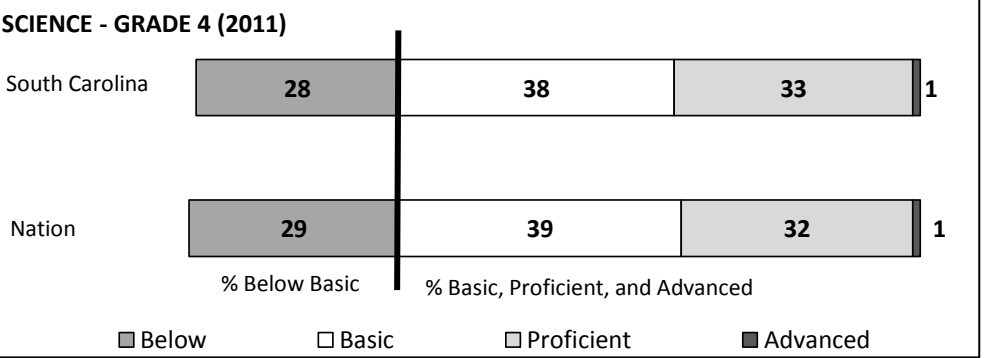
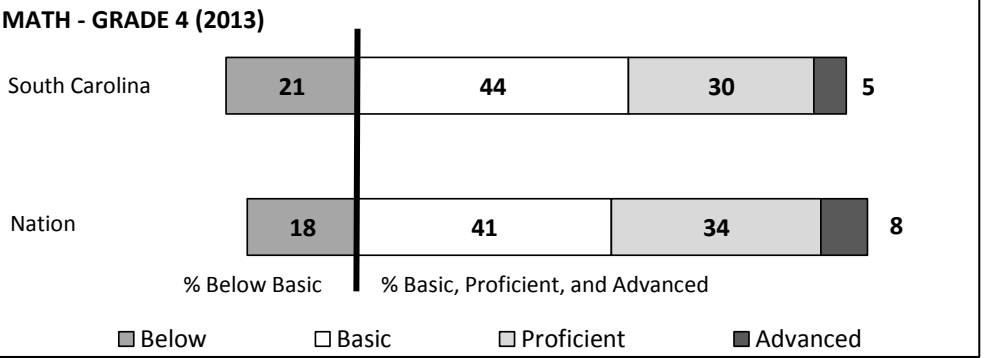
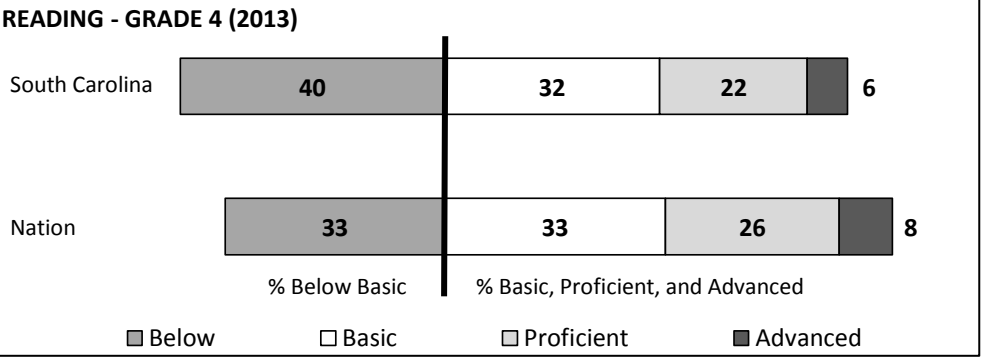
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Larne Elementary School
CLOVER SCHOOL DISTRICT TWO OF YORK COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 547)				
Retention rate	0.4%	Down from 1.2%	1.0%	1.0%
Attendance rate	96.5%	Down from 96.7%	96.5%	96.5%
Served by gifted and talented program	6.3%	Down from 8.5%	9.4%	7.3%
With disabilities	8.3%	Down from 12.0%	12.0%	12.5%
Older than usual for grade	1.4%	Down from 1.9%	1.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	78.7%	Up from 69.8%	64.1%	62.3%
Continuing contract teachers	80.9%	Down from 81.4%	85.7%	81.2%
Teachers returning from previous year	90.4%	Up from 89.1%	89.9%	88.4%
Teacher attendance rate	95.4%	Down from 96.8%	95.2%	95.3%
Average teacher salary*	\$54,336	Up 3.9%	\$49,848	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	11.8 days	Up from 9.4 days	11.7 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	5.0	4.0
Student-teacher ratio in core subjects	13.8 to 1	Down from 15.4 to 1	20.6 to 1	19.9 to 1
Prime instructional time	88.7%	Down from 91.6%	90.8%	90.7%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$11,802	Up 11.9%	\$7,405	\$7,680
Percent of expenditures for instruction**	61.6%	Down from 63.0%	67.5%	66.8%
Percent of expenditures for teacher salaries**	60.8%	Up from 60.0%	66.8%	66.0%
ESEA composite index score	98.7	Down from 99.0	92.2	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	51	45
Percent satisfied with learning environment	95.4%	98.1%	95.5%
Percent satisfied with social and physical environment	97.8%	100.0%	95.5%
Percent satisfied with school-home relations	100.0%	98.0%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Building on the district’s belief that all students have the ability to learn when immersed in a highly engaged environment, Larne Elementary School strives for teaching excellence. Our goal is to broaden students’ horizons, advance their academic achievements, and expose them to a plethora of atypical educational experiences. Students are placed in small classes with highly-qualified, certified teachers. Teachers employ a variety of methods in their classrooms such as individual and small group instruction, hands-on project-based learning, and arts-based integration. We challenge students academically and strive to provide real world applications and instill good citizenship through various clubs and organizations offered to students beyond the academic day.

This year our school was honored by the state with a Palmetto Gold Award in recognition of our students’ test scores on PASS. At Larne Elementary, we believe that student success is promoted through purposeful and engaging work. Student progress is monitored through benchmark testing. Teachers design lessons with academic rigor and provide academic assistance through after-school tutoring and special programs such as Reading Recovery and LEAP (Literacy Enrichment and Acceleration Program). Opportunities to experience success beyond the classroom abound at Larne. Before and after-school programs are tremendous motivators for students. Our Arts Integration program collaborates with community and staff to make lessons motivating, active, and engaging. Service learning opportunities this year included an annual canned food drive, participation in Jump Rope for Heart, and Student Council projects. We have alsodeveloped an outdoor classroom that is managed by our Environmentalist Club. The outdoor classroom allows students to use the natural resources in the classroom as a learning tool to meet science standards.

One of our goals is to build character and good work ethic in all children. Many of our efforts are spent on uniting the home, school and community in order to increase the educational value offered to our children. Educators at Larne are provided with encouragement, time, resources, and professional development.

At Larne, our motto: A community of learners, inspiring all to think, to learn, to achieve, and to care has served as the blueprint to building an educationally enriching environment where the staff has agreed to be the guiding force behind the work that we do to help students achieve success.

Cindy Menz, School Improvement Chairperson

Tony Hemignway, Principal